



COINTEGRATION OF IDEAS

PROGRESS OF SCIENCE

İSMAİL SEYRİK

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TITLES

1. Cointegration of Ideas
2. Connecting Dots: Creating New Lines
3. Expectations and Actions
4. Effects
5. Movements(Results)

1. Cointegration of Ideas

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1. COINTEGRATION OF IDEAS

Consider formulating a structural statistical model. It will contain many structural equilibrium relationships. By equilibrium we mean relationships which will hold on average over a long period of time.

By assumption deviations from a valid equilibrium will be a stationary process so we can partition the data into the long run equilibrium and the rest. We call this cointegration.

Simply Definition: Think of a man walking his little son in a science center. He will go along and kid will stroll along running back and forth. Man and his son are mathematically "cointegrated".

•	X Y Z W
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1. COINTEGRATION OF IDEAS

A project the scale of a science center requires a group of stakeholders. The group should include the founder, a money person, a scientist, a politician, an artist, a designer and a community leader. Finding a person to represent each, a person who can raise money, a scientist, an active politician who can make things happen, an artist, a designer, and a community representative...

Each stakeholder has own ideas on science center project.

Their ideas some time opposite with each other ideas.

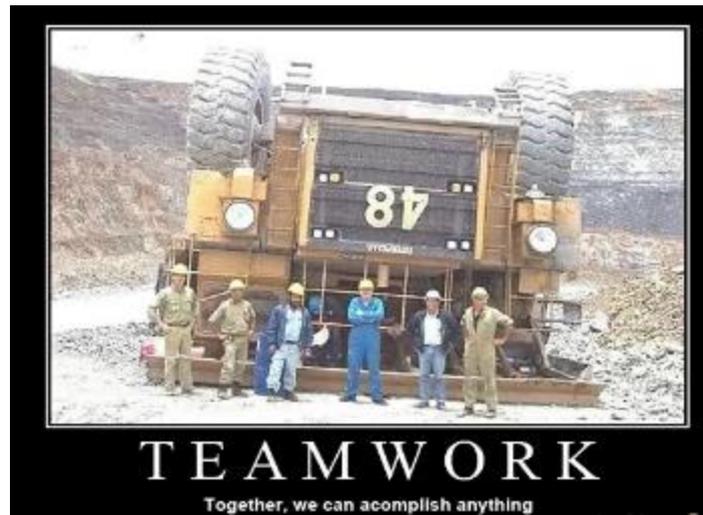


•	X Y Z W
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1. COINTEGRATION OF IDEAS

Nature of Science is a group effort. All scientists try to uncover a single pattern.

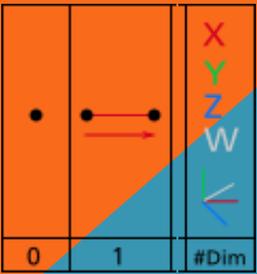
This pattern is seems like a recursive tree rather than a concept. A tree can be mathematical reduce to a single pattern. This idea is right or wrong as move like neural network is came from right experiments and observations, flitrating the idea continues with the tree pattern itself. This journey goes back to the capillary vessels of the truth. This hard work is a journey can not be complete with a single device or a single expert. Thousand of thousands scientists, such as a root of a giant tree, also attempts to explore the capillaries of the same truth.



2. Connecting Dots: Creating New Lines

		
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2. CONNECTING DOTS: CREATING NEW LINES



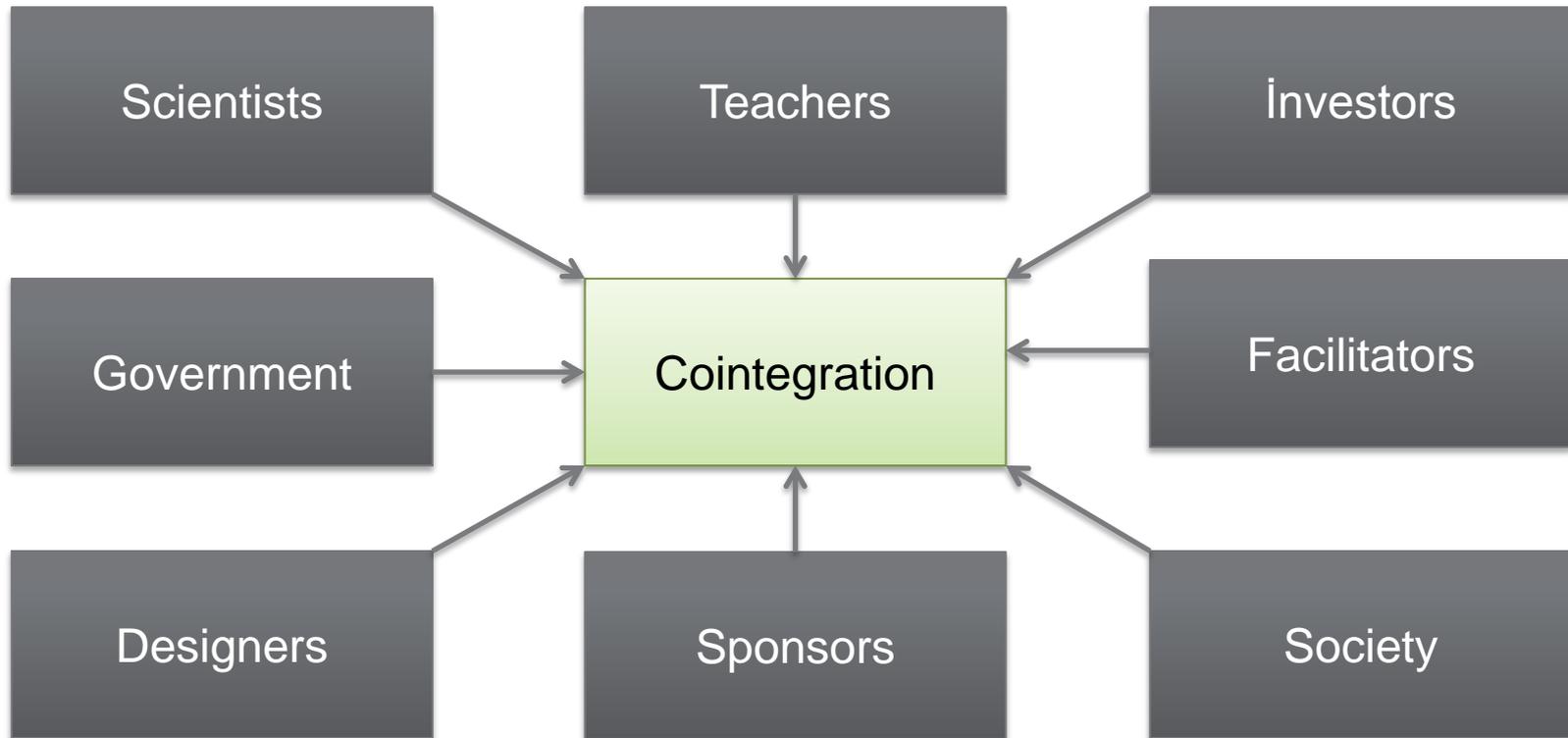
Each Stake holders has own ideas and own plans on Science Center Projects.

Each idea:

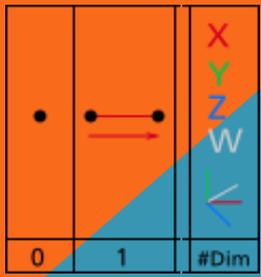
- Focused owner's problems and solutions.
- A boundary(budget, policy, laws, bureaucracy etc.)
- One sided Solutions,
- Based on individual experiences,
- Static photos, not dynamic thoughts,
- Less concerned other ideas and problems,

2. CONNECTING DOTS: CREATING NEW LINES

		
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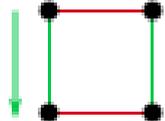
2. CONNECTING DOTS: CREATING NEW LINES



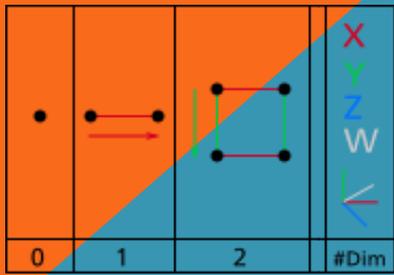
Share ideas



3. Expectations and Actions

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3. EXPECTATIONS AND ACTIONS

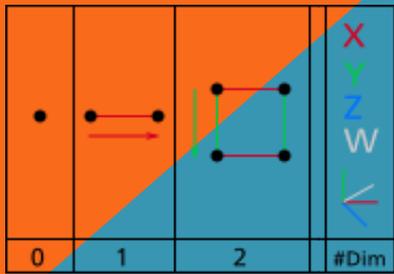


After the this works, and interviews create some big ideas. Each group and, and organisations came together one idea; “Uskudar Science Center”. Depth of this idea, create own sub aims. What do they expect from the science center?

In epitome this ideas:

- 1)Knowledge,
- 2)Skills,
- 3)Attitudes,
- 4)creativity,
- 5)Progression

3. EXPECTATIONS AND ACTIONS



1) Knowledge:

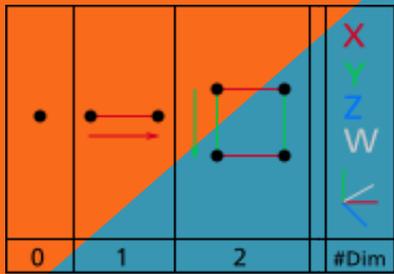
- a) Learning facts or information
- b) Deepening understanding
- c) Making connections between something (Akıl)
- d) New ways using knowledge

2) Skills,

emotions,

- a) Social Skills, meeting people, sharing knowledge, team working,
- b) Emotional Skills, Recognizing the feelings of others, managing emotions,
- c) Learning skills; Learning how to learn
- d) Intellectual skills; Asking right questions, thinking analytically,

3. EXPECTATIONS AND ACTIONS



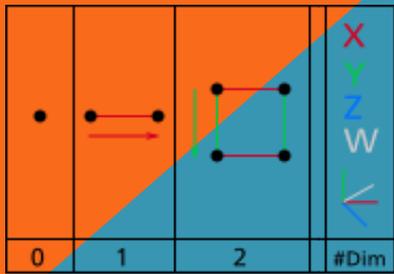
3) Attitudes:

- a) attitudes towards other people
- b) Reasons for actions or personal viewpoints
- c) Negative attitudes in relation to an experience
- d) Opinions about ourselves

4) Creativity

- a) First of all; Fun 😊
- b) Suprising Fact,
- c) Exploration
- d) Inspiration

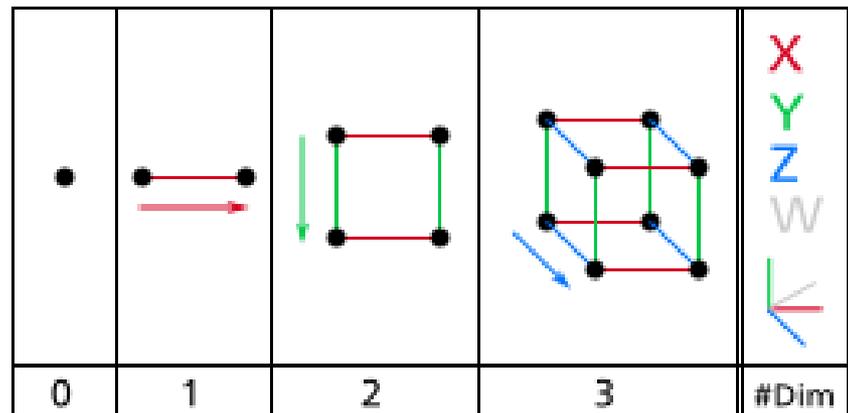
3. EXPECTATIONS AND ACTIONS



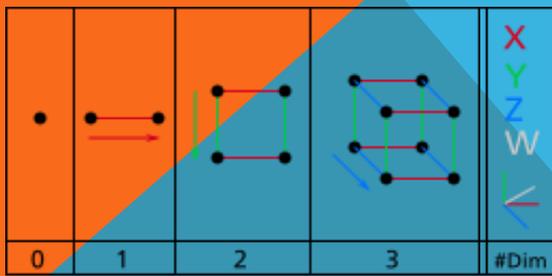
5) Progression

- a) Changing Behaviours
- b) Observing other people's behaviours
- c) Further learning ways, acting like scientist,
- d) Gaining new positive behavioral aims

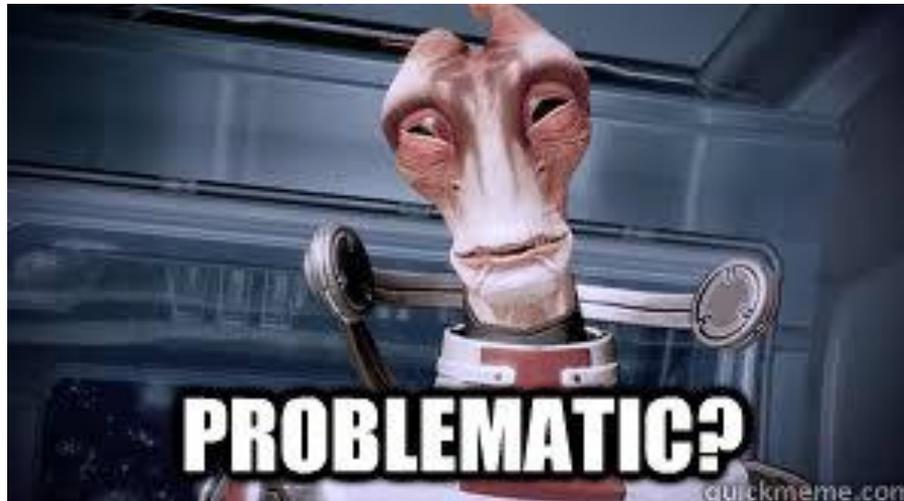
4. Effects



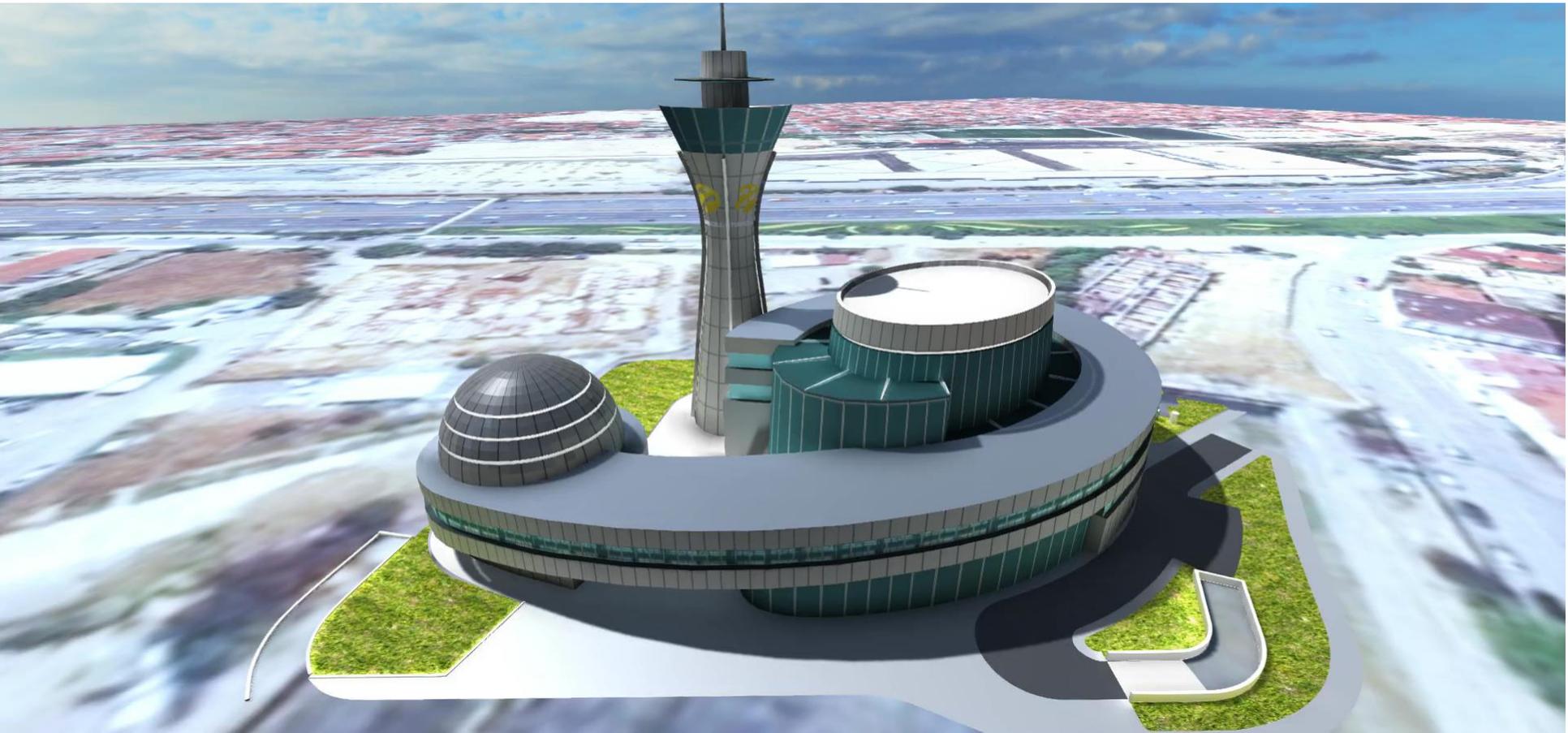
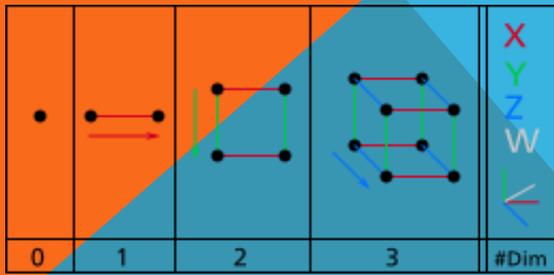
4. EFFECTS



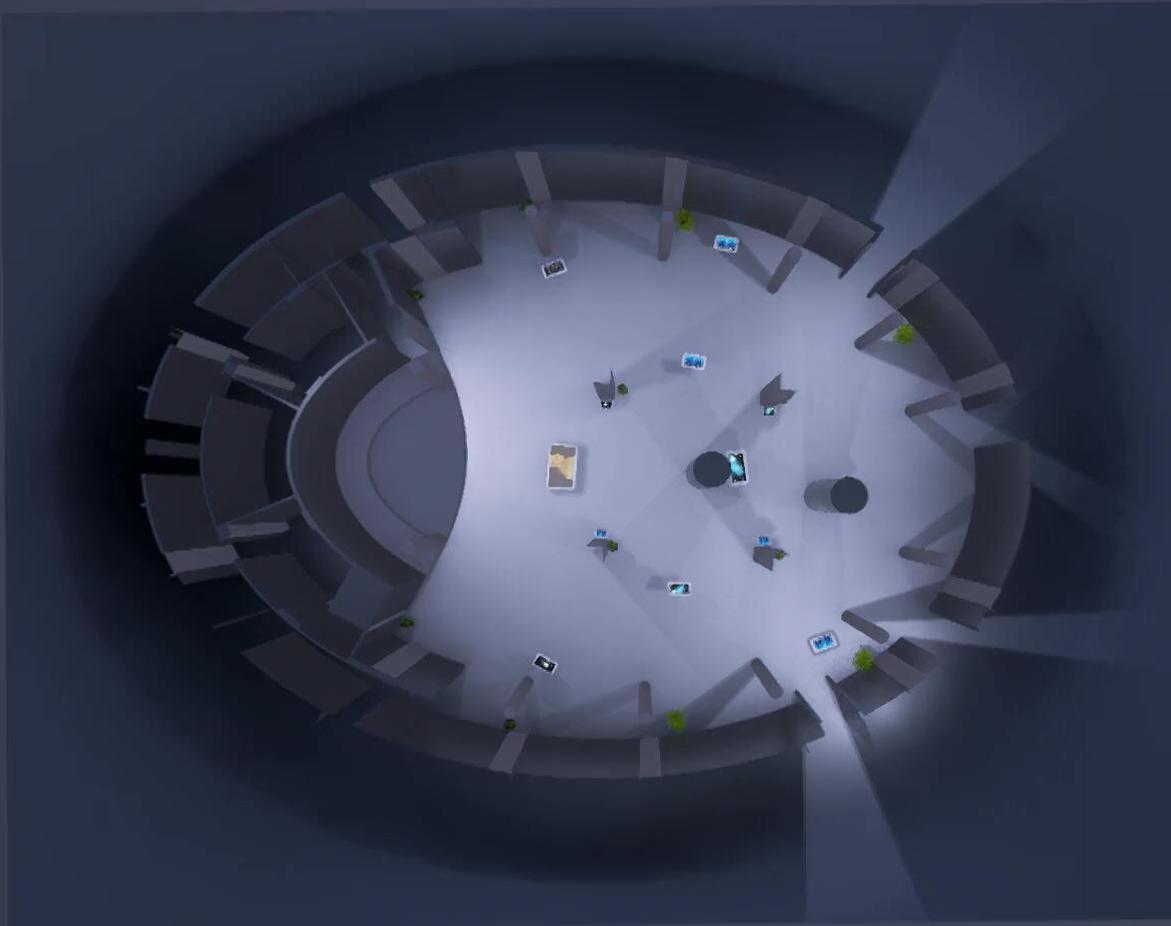
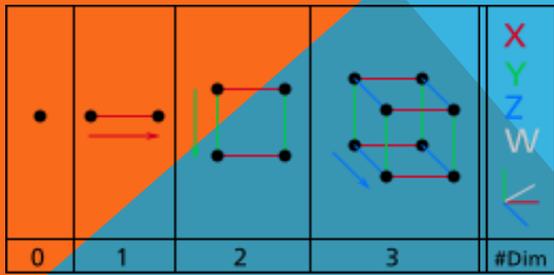
Cointegreted ideas, create, positively, new boundaries. More powerfull then one individual's ideas. New boundaries, Phisical, Educational, economic, and scientific boundaries.



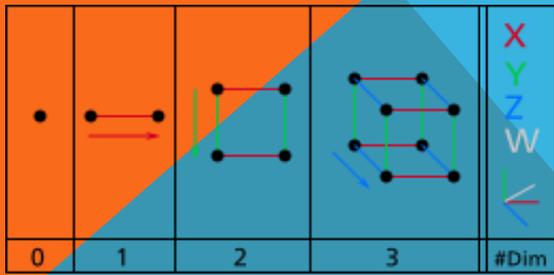
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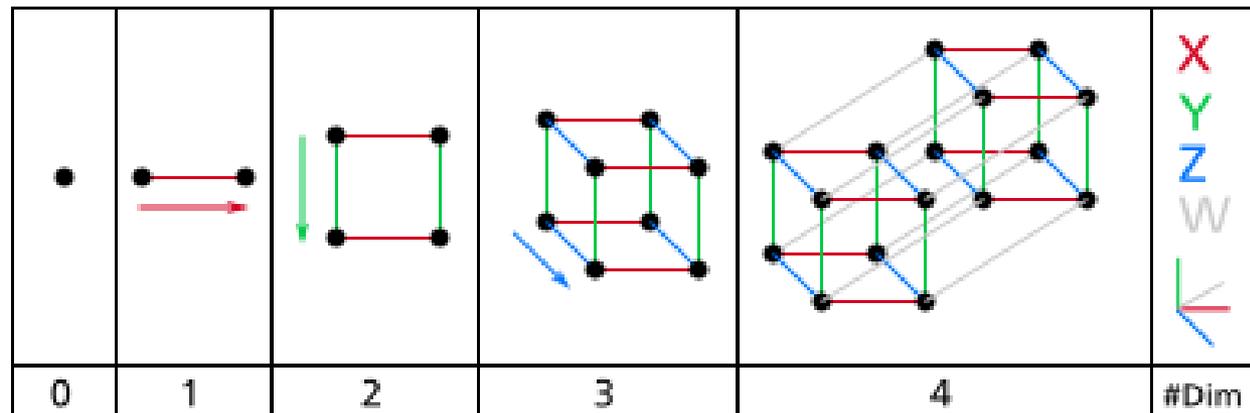
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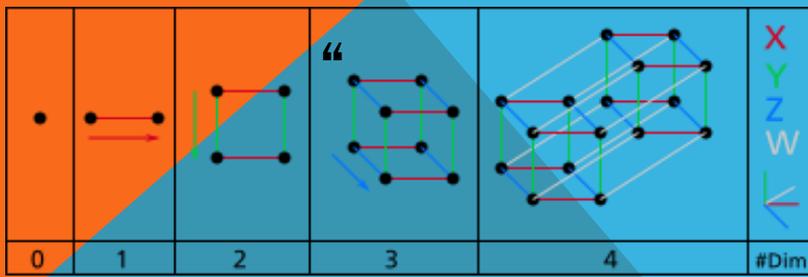
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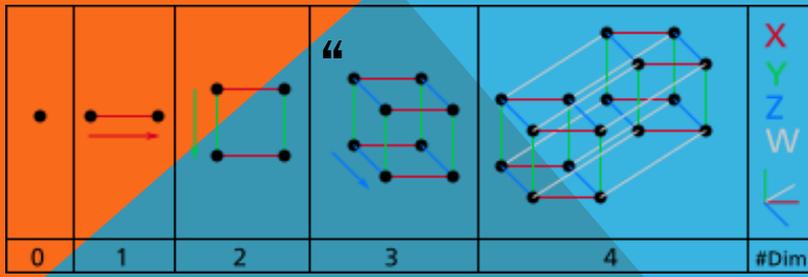
5. Movements (Results)



4. MOVEMENTS(RESULTS)



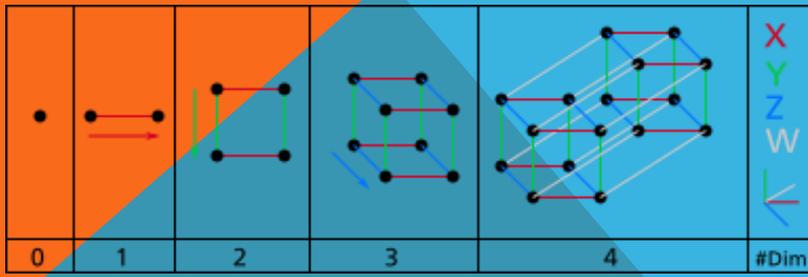
4. MOVEMENTS (RESULTS)



İSTANBUL USKUDAR SCIENCE CENTER



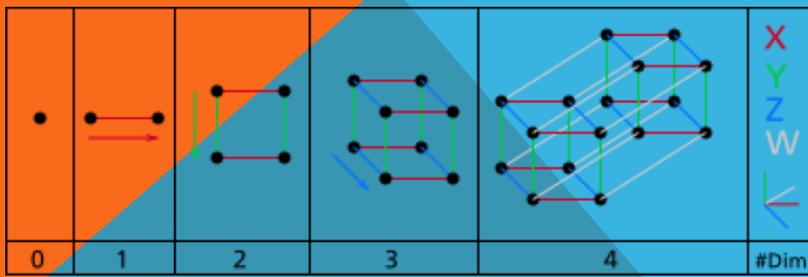
4. MOVEMENTS (RESULTS)



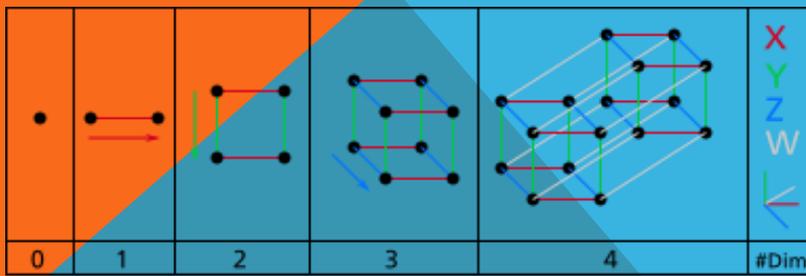
KUASAR

KONYA BUTTERFLY VALLEY

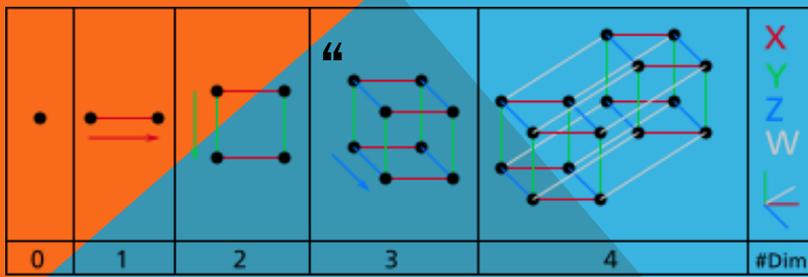
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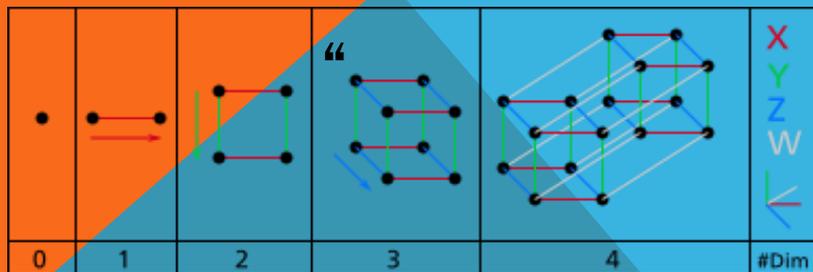


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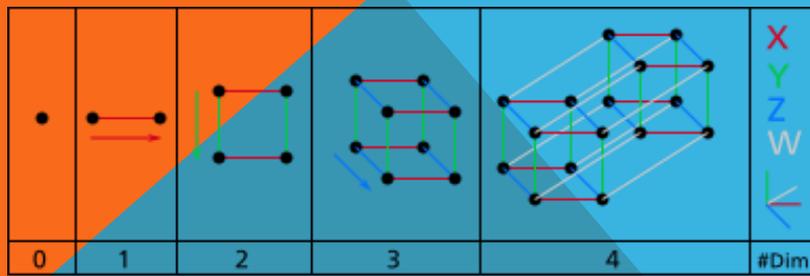


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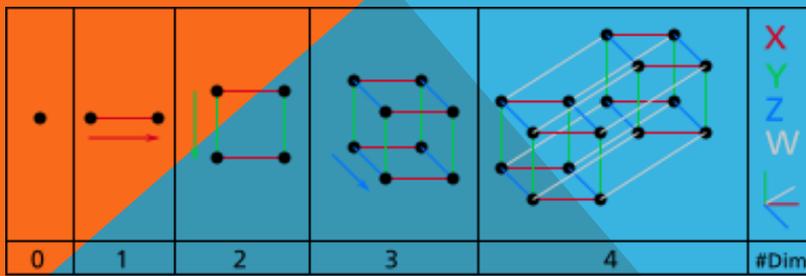




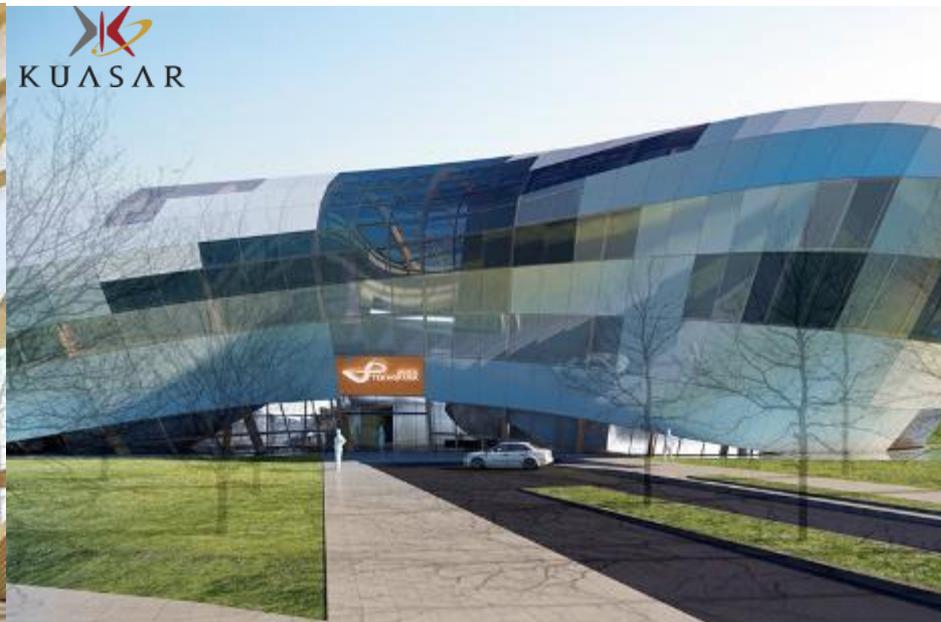
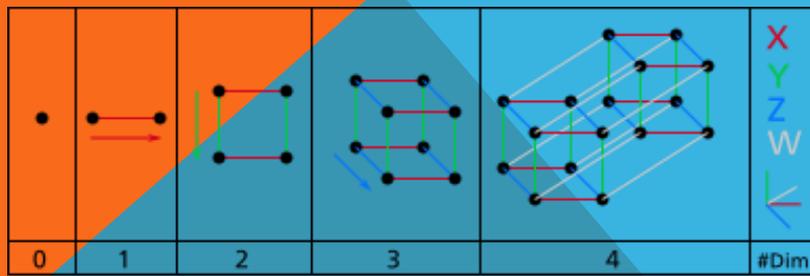
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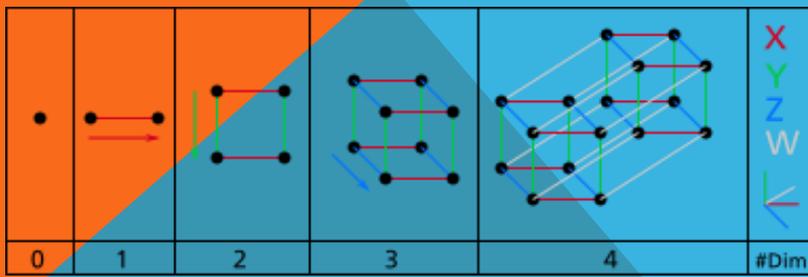
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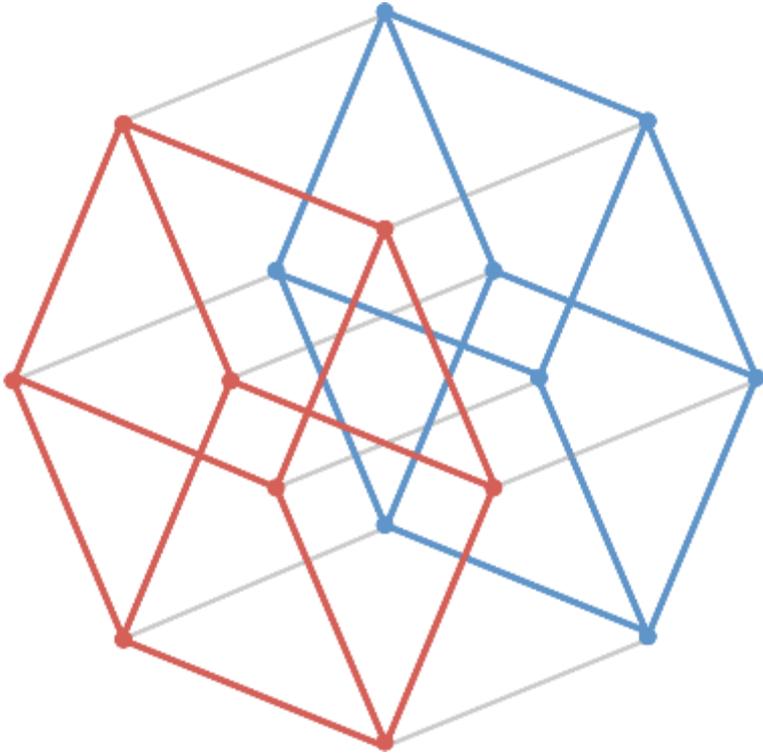
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THANK YOU



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