

# Impact Assessment

Case from Palestine

**Alaa' Diab**



بيت العلوم  
science house

**Al Nayzak Organization**  
for Supportive Education and Scientific Innovation

# ALNAYZAK ORGANIZATION

Jerusalemite Palestinian Organization that aims to develop a new culture of scientific education and to develop a **mental capacity** of Palestinian youth in logical, critical and creative **thinking** for advancing **science education**.



# ALNAYZAK ORGANIZATION

*Looking for Excellence*

*Rather than **PERFECTION***



# Projects and Programs

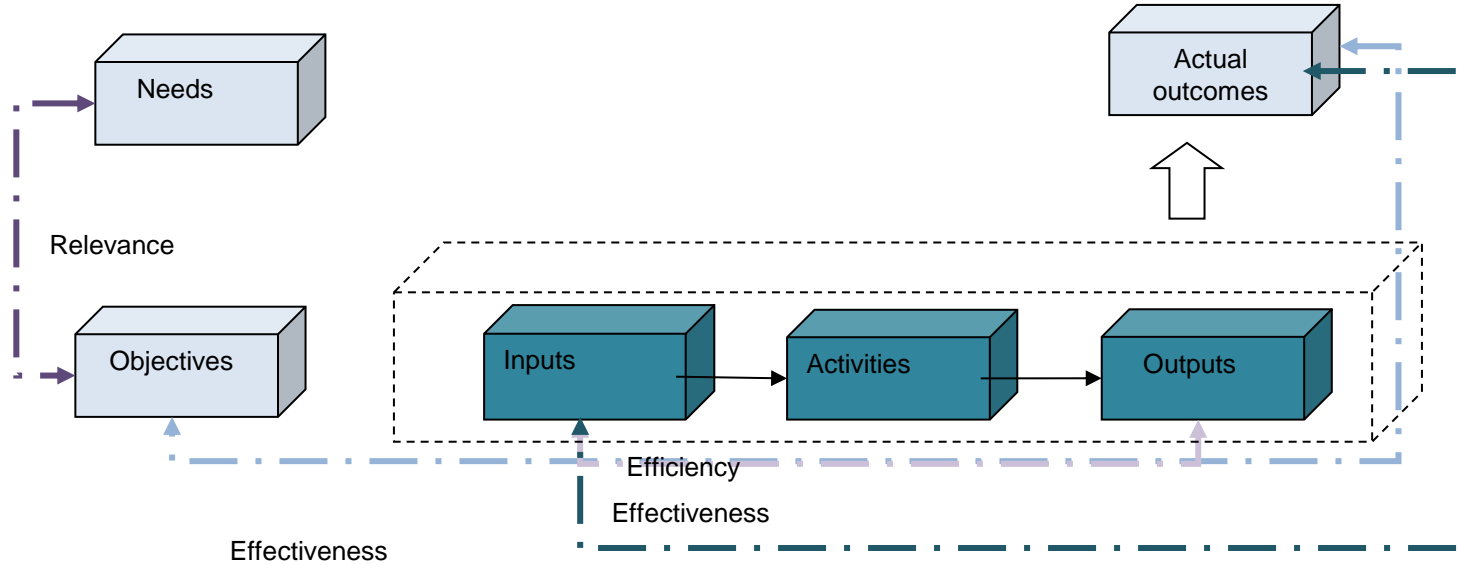


Talented Students Incubator



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# General System



# Good Practice



The Young Researcher programme AI Nayzak <sup>1</sup>

Region	MENA
Organization	AI Nayzak for Supportive Education and Scientific Innovation
Name	The Young Researcher programme
Category	Skills development
Start date	2007
End date	Ongoing
Partners	UNICEF, Diakonia, Welfare Association, American Consulate General- Jerusalem, European Commission, Said Foundation, Middle East Partnership Initiative (United States), PaTel Group, Birzeit Pharmaceutical Company, Islamic Development Bank, Arab Monetary Fund, Palestine Islamic Bank, Palestine Investment Fund, Intel, Norwegian People's Aid, UNDP, UNESCO, UNRWA, OPEC Fund for International Development, Ministry of Education and Higher Education, Higher Council for Youth and Sports, Higher Council for Innovation and Excellence, Future for Palestine, Ecsite, National Air and Space Museum, La Cité des Sciences, Arab Youth Venture Foundation, Birzeit Municipality, PaVision, Palestinian Federation of Industries, Rozana Association, Faisal Hussein Foundation. Supported by UNICEF State of Palestine
UN involvement	Aref Hussein, Founder
Contact	aref@ainayzak.org

## 1. Background and description

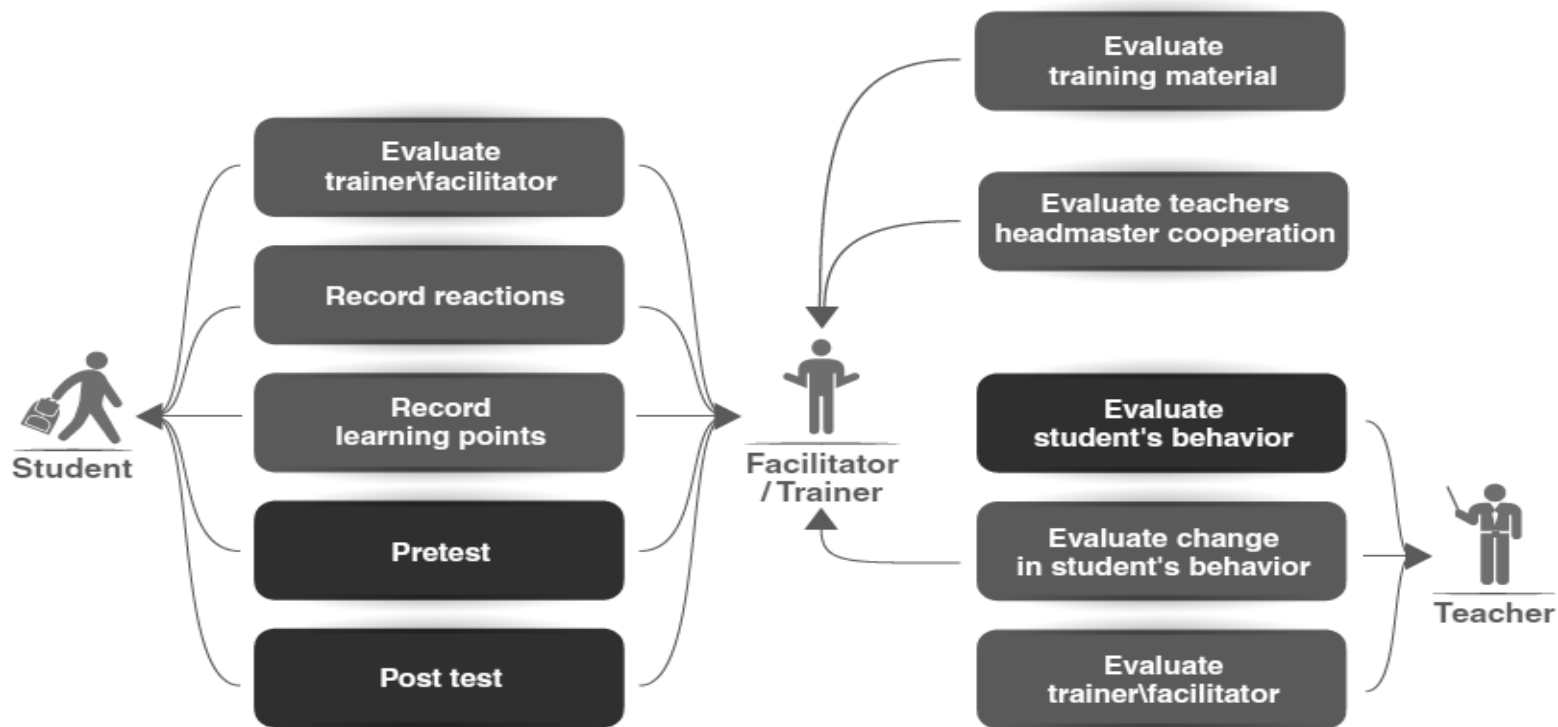
In the State of Palestine, adolescents (10-19 years old) represent 25.1 per cent of the total population <sup>2</sup>. The protracted occupation has resulted in an environment characterized by violence, destruction and conflict where adolescents have limited mobility, very few opportunities for constructively engaging with society and a deficient education system. The destruction of infrastructure, limited resources for employment and training of teachers, compounded by overcrowded schools, particularly in the Gaza Strip, affect the learning process of young people.

<sup>1</sup> Desk Review (May-September 2014), Internal validation (17 December 2014-03 February 2015), Implementer validation (08-02 February 2015).  
<sup>2</sup> ILO and PCB8 (2014).

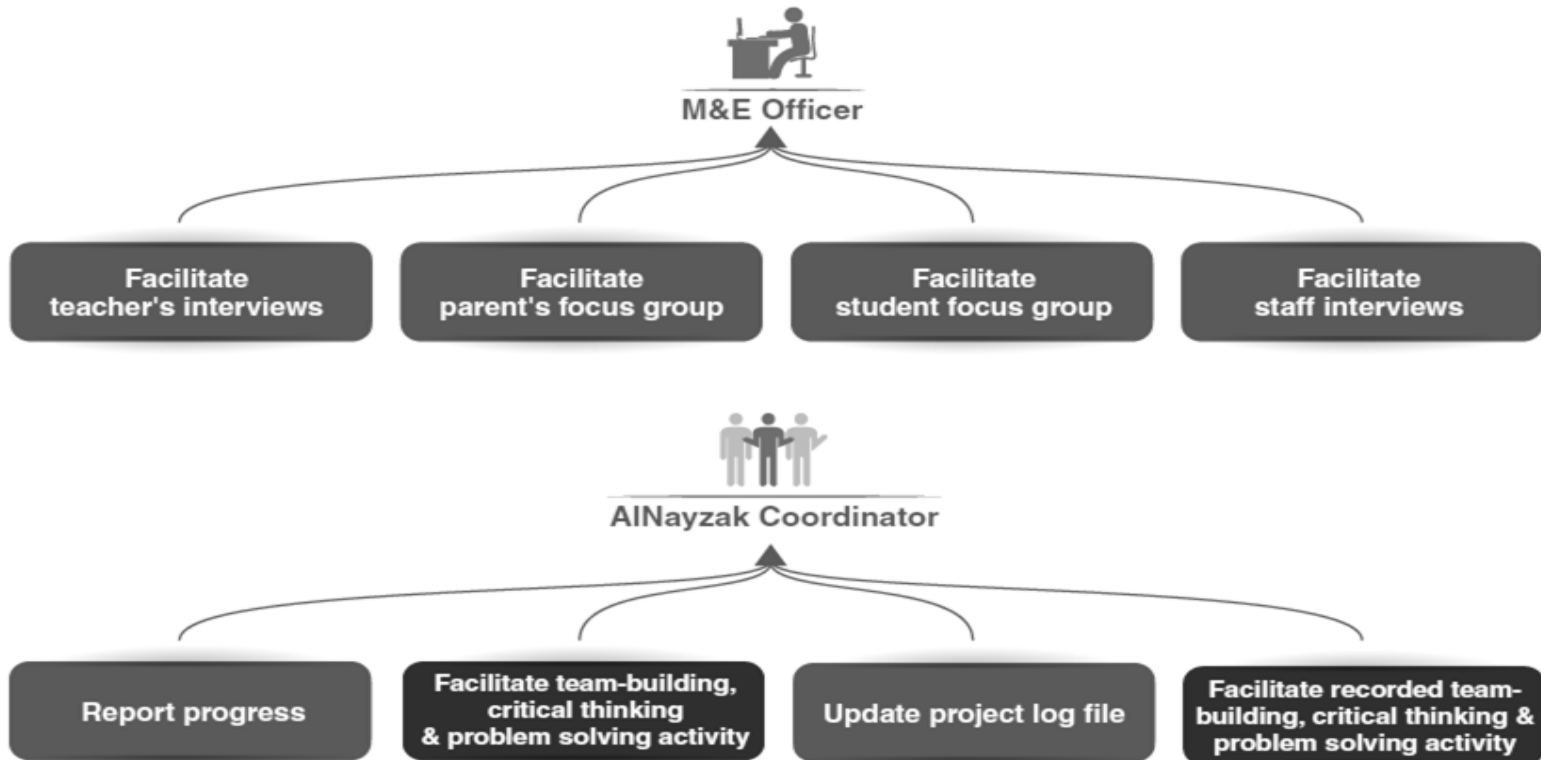
النيزك  
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**Legends** ● Recurrent  
● One time

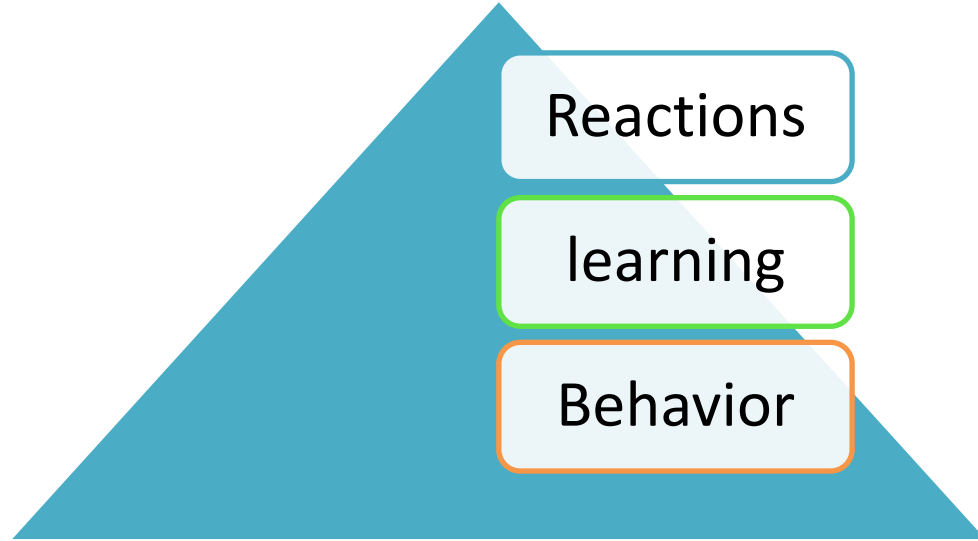


# M&E system





# Eventually.. We end up assessing:



# Reactions

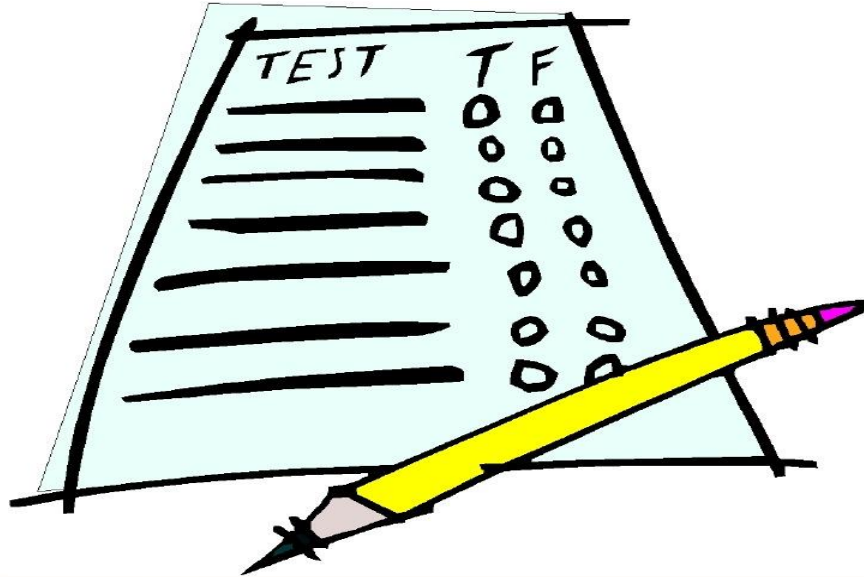
*A simple reactions scale after the training could do*



*Record and document reactions*

# Learning

## *Pre and Post Capacity Exams*



# Behavior

## *Experiential Assessment*



*Let's try.....*

# Thank You

