



'New perspectives for children exhibitions: how do we stay relevant'

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Learning from our audiences Evaluation as a tool for generating knowledge in children exhibitions



'In Motion' hands-on exhibition



What kinds of evaluation can we use?

FRONT-END EVALUATION

Conceptual Quality Check Hands-On Check

FORMATIVE EVALUATION

Prototyping Pre-tests with the audience





What kinds of evaluation can we use?

SUMMATIVE EVALUATION

During museum hours

Qualitative and quantitative research

For example

- Duration / motivation of visit
- Gender and age groups
- Collaboration between parents and children / between age groups
- Usability and Hands-On usage / attraction of Hands-On
- Consumer satisfaction
- Creative usage of Hands-On: Level of curiosity
- Learning outcomes





Longterm Quality Check

Goal: Improving and further development of Hands-on Approach in Children exhibitions



